

# ASCEND

## ENGLISH AWARENESS & SKILL TEST (EAST)– 2012

Time: 2 hours

Class: II

Full Marks : 100

Name \_\_\_\_\_ Ph. No. \_\_\_\_\_

School \_\_\_\_\_

Roll No. \_\_\_\_\_ Centre Code: \_\_\_\_\_ Medium: Bengali  Hindi

N.B. Answer all the Questions in the space provided. Marks will be deducted for spelling mistake, untidiness and bad hand writing.

Signature of the  
Invigilator

Section	A	B	C	D	E	Total	Signature of the	
	20	30	20	20	10	100	Examiner	Scrutinizer
Marks obtain								

### **Section – A (Odd out & Crossword Puzzle - 20)**

1. Write the name of the odd word in each of the following sets of words: [1 X 5 = 5  
(fĒ-aÉL mĵC-el Açjm nĕçV -mM) :

(i) Book, Pen, Egg, Pencil. Ans. \_\_\_\_\_

(ii) Cow, Goat, Dog, Table. Ans. \_\_\_\_\_

(iii) Five, Sun, Nine, Eleven. Ans. \_\_\_\_\_

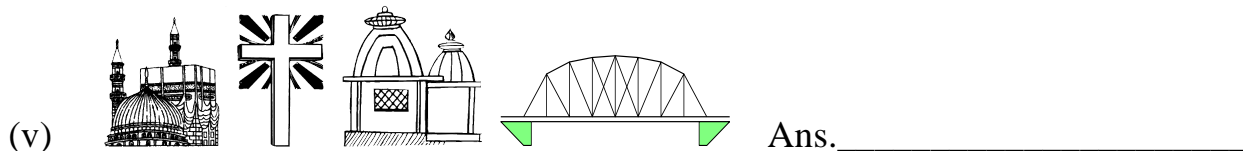
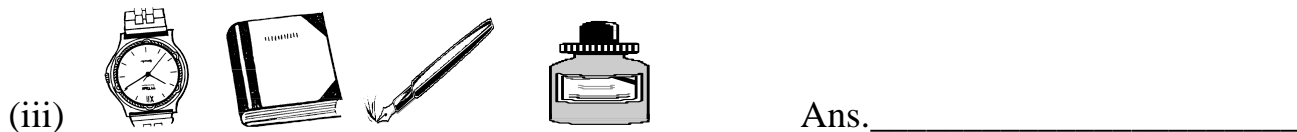
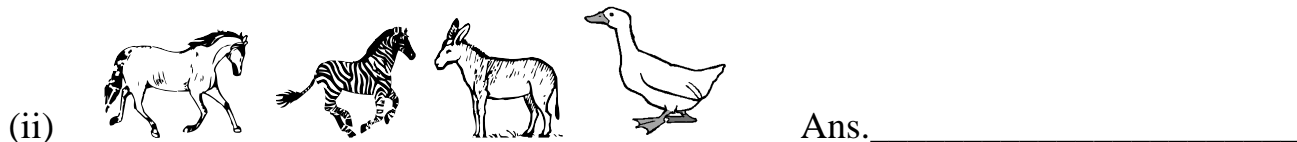
(iv) Hand, Ink, Leg, Finger. Ans. \_\_\_\_\_

(v) Bat, Ball, Wicket, Boat. Ans. \_\_\_\_\_

2. Find out and write the name of the odd picture in each of the following sets of picture:  
(fĒ-aÉL mĵC-el -k RçhçV Bmĵcĵ aĵl eĵj -mM):

[1 X 5 = 5

(i)      Ans. \_\_\_\_\_



3. Look at the boxes of letters below. Try to get words with these letters. Now write at least 5 words: (One is done for you - DOG) (e£-Ql Ar-ll Ol...øm -cMz Efl-e£Q hj fjnjfjøn në -hl LlZ HMe A¿<sup>1</sup>ax fyjQøV në -mM z): [1  
X 5 = 5

C	T	I	G	E	R	N
H	P	B	O	O	K	Y
A	C	O	A	D	O	G
L	O	A	T	O	P	D
K	I	T	C	H	E	N

(i) \_\_\_\_\_ (ii) \_\_\_\_\_


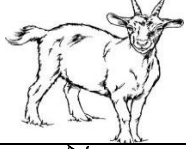



(iii) \_\_\_\_\_ (iv) \_\_\_\_\_

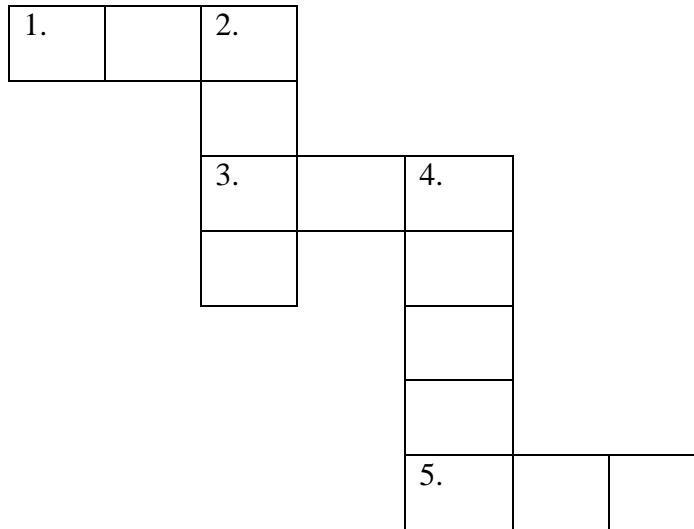
(v) \_\_\_\_\_

4. Fill the crossword using the picture clues provided:

[ 5

(e£-QI Rçh...çm -c-M çe-cÑn Aeαp<sub>i</sub>-l gy<sub>i</sub>L<sub>i</sub> OI f§IZ LI):

1. Across	
2. Down	
3. Across	
4. Down	
5. Across	



**Section – B (Grammar – 30)**

5. Complete the following sentences with “am” / “is” / “are”: [1 X 5 = 5]  
 (eĒ-Ql Lbj...çm-L “am” / “is” / “are” -kj-N -mMz):

- (i) We \_\_\_\_\_ Friends.
- (ii) It \_\_\_\_\_ a tiger.
- (iii) I \_\_\_\_\_ Tua .
- (iv) We \_\_\_\_\_ happy.
- (v) There \_\_\_\_\_ a duck in the pond.

6. Fill in the blanks with articles (‘a’ , ‘an’ , ‘the’) [1 X 5 = 5]  
 (pçWL Article çc-u nŞeÉUÛje fŞIZ LI (‘a’ , ‘an’ , ‘the’)

- (i) This is \_\_\_\_\_ apple.
- (ii) He has \_\_\_\_\_ red pen.
- (iii) \_\_\_\_\_ goat has four legs.
- (iv) Please clean \_\_\_\_\_ blackboard.
- (v) There is a Rainbow in \_\_\_\_\_ sky.

7. Arrange the following words in alphabetical order: [1 X 5 = 5]  
 (eɛ-Ql nē...çm-L English hZÑjı̄m|l œ²j Aeαkjuɛ piçS-u -mMz) :  
 Class, Friend, Apple, Umbrella, Pocket.

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8. Fill up the blanks with prepositions from the list: [1 X 5 = 5]  
 (a|çmL|l Preposition çc-u nŞeÉÛÛ|e fŞIZ LI) : [ list :- in, with, to, of ]

- i) Joy gets up \_\_\_\_\_ the morning. (ii) He goes \_\_\_\_\_ school everyday.  
 iii) He plays \_\_\_\_\_ his friend. (iv) He goes \_\_\_\_\_ bed at night.  
 v) He has a glass \_\_\_\_\_ milk.

9. Write the following singulars into plurals: [1 X 5 = 5]  
 (eɛ-Ql Singular-...çm-L Plural-H fçlhaÑe L-l -mM) :

- (i) Tooth : \_\_\_\_\_ (ii) Half : \_\_\_\_\_  
 (iii) Cat : \_\_\_\_\_ (iv) Sheep : \_\_\_\_\_  
 (v) Tree : \_\_\_\_\_

10. Fill in the gaps with the proper verbs given in the list : [1 X 5 = 5]  
 (a|çmL|l Verb çc-u nŞeÉÛÛ|e fŞIZ LI) : [ list :- help, see, walk, be, live ]

- (i) I \_\_\_\_\_ with my eyes. (ii) Neeta \_\_\_\_\_ ill last week.  
 (iii) Mina \_\_\_\_\_ her mother. (iv) They \_\_\_\_\_ with their parents.  
 (v) Abdul \_\_\_\_\_ every morning.

**Section – C (Sentence Making & Spelling Puzzle - 20)**

12. Make sentences with the following words (fĚcš ně ťc-u hĭLÉ IQej LI): [ 2 X

5 = 10

(i) Pen : \_\_\_\_\_

\_\_\_\_\_

(ii) Bed : \_\_\_\_\_

\_\_\_\_\_

(iii) Friend : \_\_\_\_\_

\_\_\_\_\_

(iv) Door: \_\_\_\_\_

\_\_\_\_\_

(v) Hand: \_\_\_\_\_

\_\_\_\_\_

13. Arrange the letters to form a word given below (Letter... ťm pĭťS-u Word °alĚ LI ):

[1 X 10 = 10

i) LOIN : \_\_\_\_\_ ii) TNE : \_\_\_\_\_

iii) AFN : \_\_\_\_\_ iv) GUJ : \_\_\_\_\_

v) TAN : \_\_\_\_\_ vi) DEB : \_\_\_\_\_

vii) OBAT : \_\_\_\_\_ viii) BULE : \_\_\_\_\_

ix) SPEEH : \_\_\_\_\_ x) AMT : \_\_\_\_\_

**Section – D (Writing – 20)**



How you come to school	
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**Section – E (Translation – 10)**

11. Translate the following into English: (e£-Ql h;LÉ...çm-L Cwl;S£-a Aeªh;ç L) [10

(i) -p j; -W -Mm; L-l z OR

Ans. \_\_\_\_\_

(ii) -p Bj;l hªç z OR

Ans. \_\_\_\_\_

(iii) açç; pv z OR \*

Ans. \_\_\_\_\_

(iv) çnöçV Ly;c-R z OR \*

Ans. \_\_\_\_\_

(v) f;M£çV jdªl ü-l N;e L-l z OR \*

Ans. \_\_\_\_\_

2.